

Global History 10

Instructor: Ms. Disney

Course: Social Studies 10

Course Title: Global History & Geography

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Text: World History: The Human Experience

Overview:

Social Studies 10 is the second half of a two-year course in Global History & Geography. It focuses on four social studies standards: history, geography, economics, and civics. Global History & Geography covers eight historical units, however this year we will only cover the second four. With each historical era, we will examine global connections and linkages, such as cultural diffusion, belief systems, migrations, conflict, and multi-regional empires. In addition to these concepts, we will learn about the development of world cultures and make important connections to today. Your understanding of the past will help you to make sense of the world in which we live today.

Curriculum:

The curriculum of Global History & Geography 10 begins with the **Age of Enlightenment**. During this period of history, many political theorists began to question absolute rule of kings. This was a crucial turning point in world history because people began talking about the rights of the people, democracy, and other political beliefs that we as Americans, as well many people around the world, see in our day-to-day lives. We will travel through the **Age of Revolutions** (American, French, Industrial, Latin American) to see how these new ideas were put into practice. Following the Age of Revolutions, we will look into **Industrialism and the New Global Age** to explore what life was like for most people during the late 19th and early 20th centuries. We will learn about nationalism and the movements that stemmed from the desire for peoples to be free. We will examine imperialism to see what caused countries to desire foreign colonies as well as the conflicts that arose to due conquer and colonization. From there, we will move into the early 20th century and the **World Wars**, as well as the many revolutions (such as the Russian Revolution) that took place during this period. Finally, we will delve into our **modern world** beginning with the Cold War and traveling up to the present with our current world issues. These issues include globalization, terrorism, new nationalism, and interdependence.

Through our travels, we will better understand the roots of our modern world and the issues we face as members of a global society. We can see how events in history have triggered or influenced the events that followed. By understanding the past, we can better understand the world in which we live today.

Requirements and Rules

1. You must be in class and ready to learn every day. NO CELL PHONES.
2. You must have your notebook and a pen when you come to class.
3. **Your notebook must be a loose-leaf binder.** You should get a binder that is AT LEAST 2”.
4. **RESPECT EVERYONE!!!** This means respect their opinions, their possessions, and their persons!

Grading

1. **Homework:** Homework is extremely important in this class. Homework will be **collected and marked**. It will be graded on a scale of 1-5. Homework must be neat, and must be your own! Plagiarized homework will result in a grade of 0 for **all parties involved**. Students may type or hand-write homework; please write legibly.
2. **Tests/quizzes:** Test and quizzes will be given on a regular basis, and will *usually* be announced.
3. **Projects:** You will be assigned a project every quarter. Students will have 4-6 weeks to complete their projects.
4. **Class Participation:** In order for learning to take place, students must take an active role in their education. Your class participation grade may be based on several factors, including, but not limited to: work ethic, concern for others, insightful contributions to discussion, and questions.
5. **Odds and Ends**
 - If you are absent from class, see me the day you return for any missed work. Illegally missed tests or quizzes cannot be made up and you will receive a 0 for that assignment.
 - If you would like extra help or any clarifications, please do not hesitate to drop by or set up an appointment to meet with me! I am here to help you!

Welcome back to school! We have high expectations of you, but with the right attitude, hard work, and dedication we will have an exciting and enlightening year! Remember that your teachers want you to grow into outstanding members of the community, and are here to help you each step of the way! I look forward to working with each and every one of you! Good luck!